



Ninna Marni everyone

March has been a really exciting month with a lot happening around our Centre. As we approach the end of the term and we look back, we can feel really positive about all of the things that we have achieved as a centre community, and the incredible progress the children have made in that time.

Here are just some of things that have happened:

- we had a Staff Development day (which was lots of fun),
- held our Annual General Meeting and elected a new Management Committee,
- practiced evacuation and lockdown drills with children,
- celebrated Harmony Week,
- First aid for Mums & Dads
- delivered Circle of Security Parenting to Dads over 7 sessions
- enjoyed Kite Day
- held 2 Family days at preschool
- updated the content on our website (finally)!
-and of course we engaged in lots of learning and fun with the children!

Important Dates

Apr 5	Dad's Playgroup 9:30-11
Apr 11	Last Day Term 1
	Management Committee 6-8
Apr 18	Public Holiday- Good Friday
Apr 21	Public Holiday-Easter Monday
Apr 25	Public Holiday ANZAC Day
Apr 28	Term 2 begins
May 3	Dad's Playgroup 9:30-11

Annual General Meeting

Thank you to the parents who were able to attend our Annual General Meeting on the 5th March.

We would like to especially thank the 2024 Management Committee for their work and dedication to the success of our Centre, and we welcome the 2025 Committee. **You can still join the Committee as we still have spots available. Please speak to someone in the office if you are interested.**

You can read a copy of our [Annual Report](#) to the community on our website.

Highlighting Kaurna language

At our Staff development days we have been trying to learn more word in Kaurna. A word that we have recently learnt is:-

Kuu- which means 'room'.

We will be using this when talking about the Yitpi Tarnanthi kuu, Karra kuu & Kangkulya kuu.

POLICIES CURRENTLY UNDER REVIEW:

If you would like to contribute to the review of this policy, it is available to read on our [website](#) or you can request a copy from the office.

- **Parent Complaint policy**
- **Sun Protection Policy**

Please email us any feedback or questions



Community Development Co-ordinator

My role as Community Development Coordinator here at C.a.F.E Enfield is to organise programs and parenting sessions that support you in your role as a parent.

First Aid for Families –

On Saturday 15th March we held one of our biggest ever sessions of First Aid for Families with 19 parents attending. We also had several other families enquire.

As this session is so popular, we will be running a 2nd session later this year...save the date

Saturday 23rd August

Looking ahead to term 2....

Circle of Security Parenting

This is a great program that helps you understand and develop secure bonds with your children.

Friday morning for 7 weeks -exact dates and times to be advised.

This session will be facilitated by Relationships Australia – unfortunately we are not able to provide child care during the session.

Conversations about Toilet Learning

If you're thinking about starting toilet learning with your child or you have already started and you have questions about "What now?", I am available to have a chat – either in person or over the phone. Please give me a call or send an email to arrange a time.

To register for any of the above groups and programs or you just need some more information please feel free to contact Jill on either 83423329 or jill.meldrum@sa.gov.au.

Staff Development Day March

The focus for the day was our involvement in the Music Education Strategy and our ongoing work to support children's social, emotional & sensory regulation. Everything that we did and discussed on the day also fits with and supports our commitment to being inclusive of all children and families.

The morning sessions were very hands-on and a lot of fun, as were joined by 2 Music Coaches from the Department for education Music Education Strategy. We learnt many new songs, chants and rhymes and the actions that go with them- which meant stepping out of our comfort zones a bit. While we are all used to singing and moving with the children, we were all less confident doing this in a room full of adults!

We explored the ways that music & movement experiences support literacy and numeracy understandings, helps children to develop listening skills, body awareness, self-regulation strategies and confidence.

Not only are educators introducing this new knowledge and songs to the children, but you can also hear them practising together in the staff room!

After lunch we were led by Nicole Stephanos , a Department for Education Inclusion educator, through a session about sensory & emotional regulation. We explored the 8 sensory systems of the body, sensory processing, sensory arousal, how to support children to recognise what their body is telling them and how to describe it. We also discussed strategies to support the different sensory needs that children may exhibit.

We finished the day by reflecting on the ways that we, as educators, can use positive interactions to support children to regulate their behaviour. To do this, we utilised our "[Supporting Interactions with Children policy](#)", and several of the theories/approaches that underpin or practice such as the Circle of security, Marte Meo, and Occupational Therapy principles.

"....it is the quality of daily interactions which support development & provide opportunities for personal growth and wellbeing" (Maria Aarts, founder of the Marte Meo Approach)

Kite Day 2025

(part of our Harmony Week celebrations)

Thank you to everyone who came -we had such a fun morning decorating, constructing and flying kites together! It was also a wonderful opportunity to meet new people and have some longer conversations over morning tea. Even though there wasn't much wind, the children were able to get the kites flying by using "leg power" up and down the oval.



Technology Use in the Kangkulya and Karra rooms- Smart screens

Recently, the Kangkulya Kuu (room) received a new **Interactive Smart Screen** from the Department for Education IT Team. This screen is a technology tool (**not a tv**) which allows the educators to intentionally support children's learning around topics of interest. For example, in the past we have researched Emergency Services to support the mandatory Protective Behaviours Curriculum around knowing the people in our community who can help keep us safe. Educators may also display a 'fish tank screen' for use during relaxation time.

You may have noticed our old Smart Screen has now been relocated to the Karra Kuu (room). This will also be utilised for the purpose of intentional teaching/learning opportunities. For example to support our use of Kurna language with children, the educators are able to access websites that help us with learning how to say words correctly, or how to count in Kurna.

This year we have are a part of the Department for Education Music Education Strategy and it is a big focus of our professional development. The interactive screens allow us to access audio files and videos to help us learn new songs and the actions that go with them (& to remind us of the tune when we forget). This is building our repertoire of songs, engaging your children in more singing, music and movement experiences.

Please be assured that the smart screens are not used every day. When they are used, it is for short periods of time only to support the intentional teaching of the educators.

If you have any wonderings or concerns with educators utilising the Smart Screens, please make time to have a conversation with the Director or Assistant Director as we are open to listening to your perspectives on the matter.

Here are some of the sites that we will be accessing, and that you can access at home to further support your child's (& your own) learning about Kurna language.

<https://www.firstlanguages.org.au/marrin-gamu>

50 Words Project - <https://www.firstlanguages.org.au/50words>

ABC This Place - the meaning behind the name

<https://www.youtube.com/playlist?list=PLmWe-V9tacwEPDUHggQgzE8YPRMalnQyA>

The Kurna Songbook: *Yurikurringa Ngadluku Paltirna*.

The Kurna Songbook was developed in collaboration with Kurna Warra Pintyanthi (KWP), Centre for Aboriginal studies in music (CASM), Kurna Plains School, and the Kurna community. It includes 19 songs in Kurna language or featuring Kurna words. The songs are a mix of traditional and contemporary genres, from nursery rhymes to pop, country and hip-hop.

<https://www.kaurnawarra.org.au/resources-store/p/the-2025-kaurna-song-book>

Listen online: <https://www.kaurnawarra.org.au/the-kaurna-song-book>

All of these links support the educators to work alongside all children and families, as we continue to collaboratively develop our Quality Improvement Plan (QIP), our Strategic Inclusion Plan (SIP) and our Reconciliation Action Plan (RAP).